

ANALYSIS REPORT OF TEACHERS' FEEDBACK

Academic year 2023-2024

Teacher's feedback on Curriculum was obtained for the academic year 2023-24 from 60 respondents. The questionnaire was designed to gather feedback on the curriculum, covering aspects such as course objectives, outcomes, syllabus, and the incorporation of recent trends. This feedback plays a crucial role in organizing orientation programs, hands-on training sessions, and faculty development initiatives. The feedback also highlights the presence of higher-order thinking skills among students, indicating that they are equipped with critical thinking and problem-solving abilities. We collected feedback from teachers regarding both the curriculum and the learning environment. A survey link was created and shared through our college platform. Additionally, the feedback helps us adopt various teaching methodologies and pedagogies to ensure the effective implementation of the curriculum.

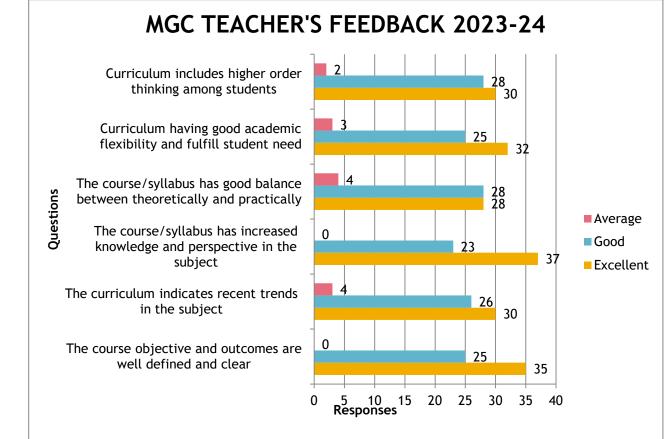
There were 6 questions and the responses for each question are displayed below: Number of Responses: 60

Sno	Question	Excellent	Good	Average
1.	The course objective and outcomes are well defined and clear	35	25	0
2.	The curriculum indicates recent trends in the subject	30	26	4
3.	The course/syllabus has UB L increased knowledge and perspective in the subject	3711 34	23	0
4.	The course/syllabus has good balance between theoretically and practically	28	28	4
5.	Curriculum having good academic flexibility and fulfil student need	32	25	3
6.	Curriculum includes higher order thinking among students	30	28	2



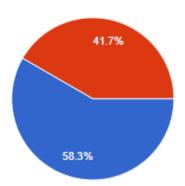
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 The Course objective and outcomes are well def 60 responses

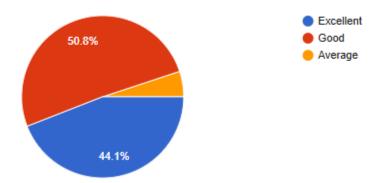


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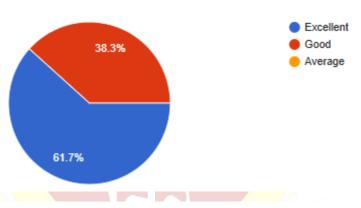


59 responses

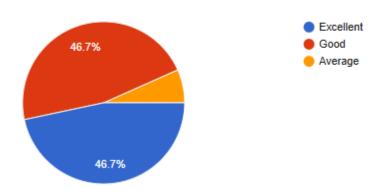


The course / syllabus has increased my knowledge and perspective in the subject

60 responses



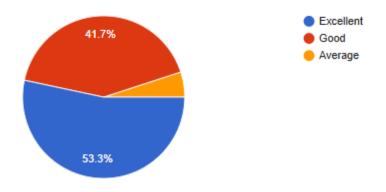
 The course/syllabus has good balance between theoretically and practically 60 responses





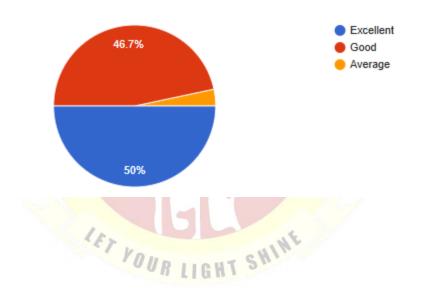
5. Curriculum having good academic flexibility and fulfill student need

60 responses



6. Curriculum includes higher order thinking among students

60 responses



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